Hello loyal readers and welcome to the seventh edition of the Student Voice: to begin...

These last weeks have seen some major events occurring. Firstly, both the Years 9-10 and Year 11 Snow Camps have concluded. This is the first year Cranbourne East students have made the trek into the wintery depths of Mt. Buller, and the experience is one I personally will remember for a long time. Going snow skiing isn’t something you get to do every day. Some of the students picked it up like a duck to water while others picked it up like a brick in water. Nevertheless, everyone had an enjoyable time whether sailing across the snow or simply making snowmen and the Cranbourne East Secondary College Snow trip was a great success. Speaking of great successes, this year’s production of ‘Grease the Musical’ has also concluded. Thanks to the efforts of Ms Lentini, the Student Voice volunteers, Ms Grey’s Media class, the always impressive dedication of the cast, and the work of all the teachers and students involved, Grease went off this year with minimal hitches. The show was six months in the making and on the opening day we had multiple cast members backstage nearly unconscious with what has been coined the ‘production plague’, but like the good actors they are, they soldiered on to put on a grand spectacle for their audiences.

Bailey Smith: Year 11 Captain

**Student Voice at the Production**

In addition to the many Student Leaders who were in the production this year, there were also a lot of Student Voice members involved behind the scenes: in lighting, selling food and programs, ushering etc. Congratulations to those volunteers who assisted in such a mature and professional manner.
We were privileged to attend a Student Voice development course recently with Ms McGuire at Mount Waverley Secondary College with student leaders and teachers from many different schools. The purpose of the day was to improve our leadership skills through games and activities which involved hands on learning and inspirational speeches from current and past student leaders and where their journeys had taken them.

We were welcomed by the MWSC student leaders and staff who handed us show bags. We headed to the theatre for an introduction and then we started the first of three sessions. The first session included videos of leaders that are well known and discussing why they were great leaders. We then discussed what qualities a leader is expected to have in further detail. Morning tea came next where we met with some new friends from other schools. After morning tea, we headed to the second session where we drew images, brainstormed and discussed what a perfect school would look like.

We then headed back to the theatre to listen to more presentations based on leadership. Guest speakers and students from MWSC told us their perspectives on the qualities and requirements for a leader. After that, the students and teachers were split up into separate groups to have a discussion amongst their peers. We headed off with the rest of the students and were introduced to one of MWSC’s new programs known as “Teach the Teacher”.

This program was introduced by the student council of MWSC, and in it students and teachers go through a variety of activities, surveys and lectures to create awareness and see what they can do to improve their school and their understanding of one another. In the demo, we were separated into groups and brainstormed what challenges we have within our school, and what can we do to solve them. We also discussed what other programs or events our school needs to introduce. After that, we headed back to the theatre and had the last lecture of the day which was run by the 2016 student leadership council. In the final session, the Student Council and the Principal Karen Wade had a Q&A.

Tyson Magila – Year 9 Student Voice Captain

Elli-Dion Martin – Year 10 Student Voice Captain
Community Day

For those who don’t know, every year the Year 9 students of CESC create a day for all students, staff, parents and family to attend which is known as Community Day. It will be held this year on 20th of October. Throughout Term 3, students will be constructing and planning stalls and activities for the day, relating to their Personal Futures class. On the day, there will be a variety of stalls and activities: food stalls, carnival games, community stalls and more. All the Year 9 students are very enthusiastic and excited to produce what will be a fun and fabulous day for the whole school. It would be greatly appreciated if family members were able to attend on this day to help promote and be involved in this event.

City Experience 2

Earlier this year, the Year 9 students had the opportunity to go on an excursion to the City of Melbourne as part of their Personal Futures subject. As this excursion was very successful, the Year 9 students are having another opportunity to go. On this excursion, the students will be heading to the Queen Victoria Markets where they will investigate how stalls and business are run. Each class is paired up with another class and will be heading into the city on different dates. Students are looking forward to this opportunity to see a successful group of businesses and how they are run. We will then use this information to help us plan our own Community Day.