



MANDATORY REPORTING POLICY

Rationale:

Under the Children, Youth and Families Act 2005 (CYFA) secondary school teachers and Principals are listed as some of the professionals prescribed as mandatory reporters. Mandated staff members must make a report to Child Protection as soon as practicable after forming a belief on reasonable grounds that a child or young person is in need of protection from significant harm as a result of physical injury, sexual or emotional abuse, and the child's parents / guardians are unable or unwilling to protect the child. Registered medical practitioners including the school nurse also fit under the prescribed list of mandatory reporters.

Objectives:

To provide clear guidelines for all Cranbourne East Secondary College staff on how to meet their duty of care in the protection of the safety, health and wellbeing of children under their supervision. Where a staff member has concerns in this area they must take immediate action.

Guidelines:

1. Mandated Staff

1.1 There may be times when two or more mandated staff members, for example a teacher and a Principal, have formed a belief about the same child or young person on the same occasion. In this situation, it is sufficient for only one of the mandated staff members to make a report. The other staff member is obliged to ensure that the report has been made and that all of the grounds for their own belief were included in the report made by the other staff member.

2. Non-mandated Staff

2.1 Section 183 of the CYFA states that any person, who believes on reasonable grounds that a child is in need of protection, may report their concerns to Child Protection. This means that any person, including non-mandated school staff, are able to make a report to Child Protection when they believe that a child or young person is at risk of harm and in need of protection, and the child's parents are unable or unwilling to protect the child.

3. Forming a belief on reasonable grounds

3.1 A person may form a belief on reasonable grounds that a child is in need of protection after becoming aware that a child or young person's health, safety or wellbeing is at risk and the child's parents are unwilling or unable to protect the child.

3.2 There may be reasonable grounds for forming such a belief if:

- a child or young person states that they have been physically or sexually abused

- a child or young person states that they know someone who has been physically or sexually abused (sometimes the child may be talking about themselves)
- someone who knows the child or young person states that the child or young person has been physically or sexually abused
- a child shows signs of being physically or sexually abused
- the staff member is aware of persistent family violence or parental substance misuse, psychiatric illness or intellectual disability that is impacting on the child or young person's safety, stability or development
- the staff member observes signs or indicators of abuse, including non-accidental or unexplained injury, persistent neglect, poor care or lack of appropriate supervision
- a child's actions or behaviour may place them at risk of significant harm and the child's parents are unwilling or unable to protect the child.

Reference: School Policy & Advisory Guide

<http://www.education.vic.gov.au/school/principals/spag/safety/Pages/childprotection.aspx#link6>

4. Reporting a belief

- 4.1** Staff members, whether mandated or not, need to report their belief when the belief is formed in the course of undertaking their professional duties. A report must be made as soon as practicable after forming the belief and on each occasion on which they become aware of any further reasonable grounds for the belief.

If one staff member has a different view from another staff member about making a report and the staff member continues to hold the belief that a child is in need of protection, that person is obliged to make a report to Child Protection.

5. Protecting the identity of the reporter

- 5.1** Confidentiality is provided for reporters under the CYFA. The CYFA prevents disclosure of the name or any information likely to lead to the identification of a person who has made a report in accordance with legislation, except in specific circumstances.
- 5.2** The identity of a reporter must remain confidential unless:
- the reporter chooses to inform the child, young person or family of the report
 - the reporter consents in writing to their identity being disclosed
 - a court or tribunal decides that it is necessary for the identity of the reporter to be disclosed to ensure the safety and wellbeing of the child
 - a court or tribunal decides that, in the interests of justice, the reporter is required to attend court to provide evidence.
- 5.3** Information provided during a protective investigation may be used in a court report if the risks to the child or young person require the case to proceed to court. In these circumstances, the source of the information may be required to provide evidence to the court.
- 5.4** If Child Protection decides that the report is about a significant concern for the wellbeing of a child, they may refer the report to a community-based child and family service and disclose the identity of the reporter to that service. However, the CYFA provides that neither Child Protection nor the community-based child and family service may disclose the reporter's identity to any other person without the reporter's consent.

6.0 Professional protection for reporters

6.1 If a report is made in good faith:

- it does not constitute unprofessional conduct or a breach of professional ethics on the part of the reporter; the reporter cannot be held legally liable in respect of the report. This means that a person who makes a report in accordance with the legislation will not be held liable for the eventual outcome of any investigation of the report.

7.0 Failure to report

7.1 A failure by mandated professionals and staff members to report a reasonable belief that a child is in need of protection from significant harm as a result of physical or sexual abuse may result in the person being prosecuted and a court imposing a fine under the CYFA.

8.0 Making a report to Child Protection

8.1 The CYFA allows for two types of reports to be made in relation to significant concerns for the safety or wellbeing of a child – a report to Child Protection or a referral to Child FIRST.

8.2 A report to Child Protection should be considered if, after taking into account all of the available information, the staff member forms a view that the child or young person is in need of protection because:

- the harm or risk of harm has a serious impact on the child's immediate safety, stability or development
- the harm or risk of harm is persistent and entrenched and is likely to have a serious impact on the child's safety, stability or development
- the child's parents cannot or will not protect the child or young person from harm.

Reference: School Policy & Advisory Guide

<http://www.education.vic.gov.au/school/principals/spag/safety/Pages/childprotection.aspx#link6>

8.3 Where during the course of carrying out their normal duties, a school staff member forms the belief on reasonable grounds that a child is in need of protection, the staff member must make a report to Child Protection regarding this belief and the reasonable grounds for it as soon as practicable. Staff members may form a professional judgement or belief, in the course of undertaking their professional duties based on: warning signs or indicators of harm that have been observed or inferred from information about the child legal requirements, such as mandatory reporting knowledge of child and adolescent development consultation with colleagues and other professionals professional obligations and duty-of-care responsibilities, established protocol internal policies and procedures in an individual licensed children's service or school.

8.4 Upon receipt of a report, Child Protection may seek further information, usually from professionals who may also be involved with the child or family, to determine whether further action is required. In most circumstances, Child Protection will inform the reporter of the outcome of the report. When the report is classified by Child Protection as a Wellbeing Report, Child Protection will, in turn, make a referral to Child FIRST.

8.5 Any person who is registered as a teacher under the Education and Training Reform Act 2006, or any person who has been granted permission to teach under that Act, including Principals,

is mandated to make a report to Child Protection. In the course of undertaking their professional duties, mandated staff members are required to report their belief, when the belief is formed on reasonable grounds that a child is in need of protection from significant harm as a result of sexual abuse or physical injury.

- 8.6** Teachers are encouraged to discuss any concerns about the safety and wellbeing of students with the Principal or a member of the school leadership team. If a principal or member of the leadership team does not wish to make a mandatory report, this does not discharge the teacher's obligation to do so if they have formed a reasonable belief that abuse may have occurred. If the teacher's concerns continue, even after consultation with the Principal or member of the leadership team, that teacher is still legally obliged to make a mandatory report of their concerns.
- 8.7** Information about the identity of a person making a report to Child Protection must be kept confidential unless the reporter consents to the disclosure of their identity. If the staff member wishes to remain anonymous, this information should be conveyed at the time that the reporter makes the mandatory report.

Evaluation: The effectiveness of this policy will be reviewed as part of the College's four year review cycle.